

LEADER'S GUIDE

THE COMMUNITY SAFETY AWARD

COMMUNITY AWARD WORKBOOK

HOW YOU AND YOUR (OMMUNITY (AN BE PREPARED AND REACT TO EMERGEN(IES

Leaders Information;

This pack is designed to help with achieving the Community Award in the Community Safety Award scheme. Activities can be undertaken either at home for in the meeting place.

How it works:

There are nine activities; the first two are compulsory (Highlighted in bold) and you must complete another four to gain the Home Award.



- Complete a ten minute presentation on a topic from the listed options.
- Understand and explain why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.
- Produce a leaflet/handout on what to do in an emergency (you may pick any emergency, i.e. snow, flood, heat wave or disease).
- Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your group about the work they do.
- What is the importance of having a Community Response Plan? Does your Community already have a response plan?
 - o If yes, where is it stored? What information does the plan include?
 - If no, using the Developing a Community Emergency Plan booklet available from www.cleveland emergencyplanning.info/information-for-residents research what information you need from the community to create a response plan.

Leaders Guide – All five modules are compulsory

Complete a ten minute presentation on one of the options below:

- What can businesses do in an emergency?
- What are Emergency Centres and how do they function?
- Leicester, Leicestershire and Rutland Emergency Services
- How can Social Media be used during an emergency?
- Grab Bags
 - O Why are they useful?
 - o When will it be needed?
 - O What should be in one?
 - O Where should it be kept?
 - o Who is responsible for maintaining it?
- What actions should be taken for looking after pets in an emergency?
- Flooding
 - O What guidance exists for flooding?
 - Describe a local example of a response to flooding
- Severe Weather
 - What guidance exists for Severe Weather
 - o Describe a local example of a response to Severe Weather
- Evacuation
 - O Why would an evacuation be required?
 - What items would you need to take if you are evacuated from your home?
 - O Where would you go once you had been evacuated?
 - O When should you return to your home?
- What is Recovery and why is it important?

Understand and explain why a house and its occupants should have an emergency plan, where it should be kept and what should be in it.

- Ideally it should be written, but it could just be a discussion on what you would do in an emergency. Try to avoid alarming younger members of the household. It should cover:
 - o The potential risk in your home and the surrounding area
 - How and when to call the emergency services
 - Escape routes how to get out the house / surrounding area
 - Where to meet if separated a nearby landmark or a friend's house
 - An alternative meeting place further away from your home ○ Emergency contacts – someone to call and say you are safe ○ A safe secure place for important documents
 - o An Emergency Grab bag useful items to take with you
 - o A box of essentials to last three days if you cannot leave your home
 - How to make a home secure locking doors and windows
 - o Emergency plan templates are available online at www.llrprepared.org.uk

www.communitysafetyaward.org

Produce a leaflet/handout on what to do in an emergency (you may pick any emergency, i.e. snow, flood, heat wave or disease).

• This could be used as part of the 10 minute presentation as a hand out and include the emergency plan

Find out about an International Agency based in the UK that is involved in Disaster Relief, have a discussion within your group about the work they do. Relay the findings from this discussion to another section, at the appropriate level for that section.

• There are many Disaster Relief groups based in the UK. By looking on the web, find out about one of them.

By having all the right information to hand, you should be able to complete the above three tasks by presenting your findings/work to another section.

What is a Community Response Plan and why are they important? Does your Community already have a response plan?

- o If yes, where is it stored? What information does the plan include?
- If no, using the Developing a Community Emergency Plan booklet available from www.cleveland emergencyplanning.info/information-for-residents research what information you need from the community to create a response plan.
- The student should be define a community response plan as "A community-based response plan that should be activated by the community in an emergency situation"
- A response plan for a community will identify the information required for a community to help themselves, to support each other and to safeguard the most vulnerable members.